

KATHRYNE M. YOUNG

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APPOINTMENTS

- 2020– Access to Justice Faculty Fellow, American Bar Foundation
2016– Assistant Professor of Sociology, University of Massachusetts, Amherst
2014–16 Postdoctoral Fellow, Bill Lane Center for the American West, Stanford University

EDUCATION

- 2014 PhD, Sociology, Stanford University
2011 JD, Stanford Law School (two class prizes)
2004 MFA, Creative Writing, Oregon State University
2001 BA (Honors, Phi Beta Kappa), American Studies, Stanford University

BOOK

- 2018 Young, Kathryn M. *How to Be Sort of Happy in Law School*. Stanford University Press, Stanford, CA.
 - Author Meets Reader session, Law and Society Association, 2019
 - Named an Above the Law “Distinguished Dozen” Legal Book of 2018
 - Profiled and reviewed in numerous journals and media sources, including *Harvard Law Review*, *Law & Society Review*, *Journal of the Association of Legal Writing Directors*

JOURNAL ARTICLES

- 2021 Young, Kathryn M. “What the Access to Justice Crisis Means for Legal Education.” *UC Irvine Law Review* (forthcoming).
- 2020 Young, Kathryn M. “Legal Ruralism and California Parole Hearings: Space, Place, and the Carceral Landscape.” *Rural Sociology*. Vol. __ No. __, doi.org/10.1111/ruso.12328.
Young, Kathryn M. “Tests and Trust in Sociolegal Fieldwork: Ethnographies of Illegal Behavior.” *Journal of Organizational Ethnography* 9(2): 223–36.
Young, Kathryn M. and Katie R. Billings. “Legal Consciousness and Cultural Capital.” 54 *Law & Society Review* 33–65.
 - Featured in *Jotwell: The Journal of Things We Like (Lots)*, June 2020
 - Featured article presented at the *Law & Society Review* conference, Arizona State University, February 2020
- 2017 Young, Kathryn M. “Masculine Undercompensation and Masculine Balance: Notes on the Hawaiian Cockfight.” 95 *Social Forces* 1341–70.
- 2016 Young, Kathryn M. and Joan Petersilia. “Keeping Track: Surveillance, Control, and the Expansion of the Carceral State.” 129 *Harvard Law Review* 1318–60.
 - Cited, United States Supreme Court, *Utah v. Strieff*, (Sotomayor, J., dissenting)Young, Kathryn M. “Criminal Behavior as An Expression of Identity and a Form of Resistance: The Sociolegal Significance of the Hawaiian Cockfight.” 104 *California Law Review* 1159–1206 (peer-reviewed article).
Young, Kathryn M. “Parole Hearings and Victims’ Rights: Implementation, Ambiguity, and Reform.” 49 *Connecticut Law Review* 431–98.

- Young, Kathryn M., Debbie A. Mukamal, and Thomas Favre-Bulle. "Predicting Parole Grants: An Analysis of Suitability Hearings for California's Lifer Inmates." 28 *Federal Sentencing Reporter* 268–77.
- 2014 Young, Kathryn M. "Everyone Knows the Game: Legitimacy and Legal Consciousness in the Hawaiian Cockfight." 48 *Law & Society Review* 499–530.
- Article Prize, Law and Society Association (awarded annually to one article or book chapter that demonstrates "exceptional scholarship in socio-legal studies")
 - Distinguished Article Award, Sociology of Law Section, American Sociological Association
- 2014 Young, Kathryn M. and Christin L. Munsch. "Fact and Fiction in Constitutional Criminal Procedure." 66 *South Carolina Law Review* 445–90.
- 2011 Young, Kathryn M. "Outing *Batson*: How the Case of Gay and Lesbian Jurors Demonstrates the Need for Voir Dire Reform." 48 *Willamette Law Review* 243–71.
- Cited, Washington State Supreme Court, *State v. Saintcalte*, 309 P.3d 326 (2013).
- 2009 Young, Kathryn M. "Rights Consciousness in Criminal Procedure: A Theoretical and Empirical Inquiry." 12 *Sociology of Crime, Law & Deviance* 67–95.
- Winner, 2010 Graduate Student Paper Award, Sociology of Law Section, American Sociological Association
- 2007 Young, Kathryn M. "The Privatization of California Correctional Facilities: A Population-Based Approach." 18 *Stanford Law & Policy Review* 438–69.

UNDER REVIEW

Young, Kathryn M. and Jessica Pearlman, "Do Professional Assessments Camouflage Racial Disparities? Parole Hearings and Criminal Justice Outcomes."

Billings, Katie R.* and Kathryn M. Young, "Cultural Capital and Campus Mental Health Care" ("revise and resubmit" invitation at *Sociological Quarterly*).

GRANTS

- 2020 "Understanding Access to Justice: Social Sources of Variation in Everyday Relationships to Law" (PI) National Science Foundation (\$250,000)
- "Understanding Access to Justice: How Everyday People Experience Key Civil Justice Problems Over Time" (PI) Faculty Research Grant, Office of Research Development, University of Massachusetts, Amherst (\$17,416)
- 2019 "Inclusivity and Native American Populations in Law School Teaching Pedagogy," Massachusetts Society of Professors Flex Teaching Grant (\$500)
- "Social and Behavioral Sciences Pathway Teaching Network," Mentoring Grant (with Diane Curtis, Kat Fabel, Martha Fuentes-Bautista, Lynn Phillips), University of Massachusetts, Amherst (\$780)
- 2018 "Diversity and Inclusion of Queer Faculty Members on Campus," Mutual Mentoring Micro Grant, Institute for Teaching Excellence and Faculty Development (\$1500)
- "Qualitative Examination of Network Formation in Law Schools," Social and Behavioral Sciences Faculty Research Grant, University of Massachusetts, Amherst (\$6900)
- Massachusetts Society of Professors Flex Teaching Grant (\$500)
- Massachusetts Society of Professors Research Support Fund Grant (\$1000)
- 2017 Faculty Teaching Grant, University of Massachusetts, Amherst (\$500)
- 2016 Faculty Teaching Grant, University of Massachusetts, Amherst (\$500)

HONORS AND AWARDS

- 2020 Mellon Emerging Faculty Leader Award, Woodrow Wilson National Fellowship Foundation
Access to Justice Faculty Fellow, American Bar Foundation
- 2019 Lilly Teaching Fellow, University of Massachusetts, Amherst
- 2018 Institute for Social Science Research Faculty Fellow recipient, University of Massachusetts, Amherst
Distinguished Teaching Award, University of Massachusetts, Amherst (student-nominated; awarded to three faculty members annually out of 1000+ faculty)
- 2013–14 Point Foundation Graduate Scholar (national award)
- 2012–13 Dee Graduate Fellow, Center for the American West, Stanford University
- 2012–14 Diversifying Academia, Recruiting Excellence (DARE) Doctoral Award, Stanford University
- 2011 John Hart Ely Class Prize, Wrongful Convictions, Stanford Law School
Criminal Justice Essay Prize, American Justice Institute
- 2010 Graduate Student Paper Award, Sociology of Law Section, American Sociological Association
John Hart Ely Class Prize, Juvenile Justice, Stanford Law School
- 2009 Calker Graduate Teaching Award, Stanford University

INVITED TALKS AND PRESENTATIONS

- 2021 Featured Second-Semester Orientation Speaker, Florida International School of Law (virtual; scheduled for January).
- 2020 *Race, Parole, and Criminal Justice Outcomes*, UC Davis Law School faculty seminar series (virtual; scheduled for November).
- Featured Student Orientation Speaker for First-Year Class, Northwestern University Pritzker School of Law (virtual).
- Preparing for Law School*, UMass Pre-law advising, Amherst, MA (virtual).
- How to Be Sort of Happy in Law School* reading group, author Q&A, University of Michigan School of Law (virtual).
- Rurality and Criminal Justice Processes: Place, Space, and California Parole Hearings*, University of New Mexico Law School, Albuquerque, NM.
- How to Be Sort of Happy in Law School*, University of New Mexico Law School, Albuquerque, NM.
- Legal Consciousness and Cultural Capital*, Celebration of the Arrival of the *Law & Society Review*, Arizona State University, Tempe, AZ.
- Law School Happiness Armchair Book Talk on Wellness and Law School*, University of Arizona James E. Rogers College of Law, Tucson, AZ.
- What the Access to Justice Crisis Means for Legal Education*, UC Irvine Law Review Symposium, “Thinking About Law & Accessing Civil Justice: Legal Consciousness, Dispute Processing, and Civil Legal Needs Today,” Civil Justice Research Institute, Irvine, CA.
- How to Be Sort of Happy in Law School: Armchair Book Talk with Dr. Jennah Jones*, UC Irvine Law School, Irvine, CA.
- American Association of Law Schools, Balance in Legal Education Section Webinar (virtual).

- 2019 *Meet the Author: How to Be Sort of Happy in Law School Armchair Conversation* (with Professor Shari Lynn Johnson), Cornell Law School, Ithaca, NY.
- New Directions in Legal Education Research*, Center for the Study of Law and Society, University of California, Berkeley, CA.
- Supporting the Mental Health of Pre-Law Advisees*, Northeast Association of Pre-Law Advisors Annual Conference, Boston, MA.
- How to Be Sort of Happy in Law School*, Berkeley Law School, Berkeley, CA.
- How to Be Sort of Happy in Law School*, Western New England School of Law, Springfield, MA.
- Florida International University College of Law, guest speaker at a faculty-led reading group on *How to Be Sort of Happy in Law School* (virtual).
- Preparing for Law School, Q&A and book event*, UMass History Department, Amherst, MA.
- Law School Happiness*, University of New Mexico School of Law, Indian Law Clinic (virtual).
- Law School Happiness*, UC Davis School of Law, Davis, CA.
- Law School Happiness Armchair Conversation with Professor Samuel F. Ernst*, Golden Gate University School of Law, San Francisco, CA.
- Law School Happiness Questions and Answers with the Dean of Students* (mandatory attendance for first-year law students) Wake Forest School of Law, Winston Salem, NC.
- 2018 *The Tyranny of Small Decisions: Racial Bias, Parole Hearings, and Criminal Justice Outcomes*, Stanford Law School, Stanford, CA.
- Well-Being and Mental Health in Law School*, Stanford Law School, Stanford, CA (featured Wellness Week Speaker).
- How to Be Sort of Happy in Law School*, Santa Clara University School of Law, Santa Clara, CA.
- Panelist, *Managing the Legal Beast: Panel Discussion on Navigating Law School and the Legal Profession with Your Mental Health Intact*, UC Davis Law School, Davis CA.
- 2017 *Law School Happiness: It's Closer Than You Think*, University of Massachusetts Law School, Dartmouth, MA
- 2015 *Qualitative Data Analysis in Criminal Justice*, Policy Practicum on Race, Gender and Prosecution, Stanford Law School, Stanford, CA.
- 2011 *Queerness and Masculinity: Online Self-Representations*, Feminist, Gender, and Sexuality Studies, Stanford University, Stanford, CA.
- 2010 *Coding Qualitative Data*, Urban Studies Senior Seminar, Urban Studies Program, Stanford University, Stanford, CA.
- 2008 Discussant, *Presidential Session: Qualitative Methodology: Negotiating Access & Relationships in the Field*, Pacific Sociological Association, Portland, OR.
- 2006 *Cross-Examination Techniques: New Developments and Advanced Strategies*, Mock Trial, Stanford Law School.

ADDITIONAL PRESENTATIONS (including refereed conference panels and discussant roles)

- 2020 *The Police and the People: Everyday Legality, Legal Consciousness, and the Relationship Between Self and State*, panel organizer and discussant, Law and Society Association Annual Meeting (virtual).
- Solitary Confinement Reform: Participants, Problems, Prospects*, discussant, Law and Society Association Annual Meeting (virtual).

- 2019 *From Hawaiian Cockfights to California Parole Commissioners: The Role of Place and Displacement in Sociolegal Research*, Out of Place: Power, Person, and Difference in Socio-Legal Research Conference, National University of Singapore, Singapore (virtual).
- Law and Culture*, organizer and discussant, Annual Meetings of the American Sociological Association, New York, NY.
- Access to Justice, Cultural Capital, and Legal Consciousness: Problems and Perspectives at the Civil/Criminal Intersection*, Access to Civil Justice Conference, American Bar Foundation, Chicago, IL.
- Parole Hearings and Rurality*, Law and Rurality Workshop, UC Davis School of Law, Davis, CA.
- Author Meets Reader session, *How to Be Sort of Happy in Law School*, Law and Society Association Annual Meeting, Washington, DC.
- Law and Rurality*, Professional Development Panel, organizer and panelist, Law and Society Association Annual Meeting, Washington, DC.
- Illegal Behavior and Legal Institutions: Being 'Out of Place' in Qualitative Research*, Law and Society Association Annual Meeting, Washington, DC.
- Cultural Capital and Legal Consciousness: A Longitudinal Examination*, non-presenting co-author, Law and Society Association Annual Meeting, Washington, DC.
- Diversity and Networking in Law School: Are Law Students from Diverse Backgrounds Disadvantaged?* non-presenting co-author, Law and Society Association Annual Meeting, Washington, DC.
- 2018 *Police-Citizen Encounters, Legal Consciousness, and the Hidden Role of Cultural Capital*, non-presenting co-author, Law and Society Association Annual Meeting, Toronto, Canada.
- How Diverse Identities Shape Law School Experiences*, UMass Five-Campus Legal Studies Interdisciplinary Colloquium, Boston, MA.
- Presider, *Funding Your Research: Humanities, Social Sciences, and Education*, Diversifying Academia: Recruiting Excellence Alumni Conference, Stanford, CA.
- 2017 *Masculine Balance and Masculine Undercompensation: A New Theory of Masculine Performance*, Annual Meetings of the American Sociological Association, Montreal, Canada.
- Dimensions of Diversity in Legal Education: Student Experiences from Over 100 Law Schools*, Law and Society Association Annual Meeting, Mexico City, Mexico.
- 2016 *Legal Ethnographies of Illegal Behavior*, Law and Society Association Annual Meetings, New Orleans, LA.
- Cultural Meanings of Criminal Behavior: The Case of the Hawaiian Cockfight*, Pacific Sociological Association, Oakland, CA.
- Presider and Discussant, *A Western Sense of Place: Definitions, Relationships, and Expressions*, Rural West Conference, Missoula, MT.
- Chair and Discussant, *Closing Plenary: The Current State of Law and Society Research*, West Coast Law and Society Association, University of California, Irvine, Irvine, CA.
- 2015 *Implementing Victims' Rights in the Parole Hearings Context*, Bill Lane Center for the American West, Stanford University, Stanford, CA.
- Chair and Discussant, *Smart Phones and Hay Bales: Generation Z's Future in the Rural West*, Rural West Conference, Troutdale, OR.
- Localism, Criminality, and Cultures of Resistance*, Bill Lane Center for the American West, Stanford University, Stanford, CA.
- 2009 *Identity and Resistance: Meanings of the Hawaiian Cockfight*, Law and Society Association Annual Meeting, Denver, CO.

2008 *Lay Jurisprudence: Popular Understandings of Constitutional Guarantees in Criminal Justice*, Pacific Sociological Association Annual Meeting, Portland, OR.

LEGAL WORK

- 2016–17 *Parole law consultant*. Co-authored amicus brief, cert petition to U.S. Supreme Court regarding Eighth Amendment's application to juvenile offenders sentenced to life with possibility of parole.
- 2011–12 *Stanford Criminal Justice Center*, Associate Research Director. Studied parole hearings for lifer inmates; conducted in-depth interviews with California Board of Parole Hearings commissioners; trained and supervised research assistants; researched legal issues related to lifer parole cases.
- Wrongful Convictions Clinic*, Stanford Law School. Wrote portions of appellate brief regarding false confessions, expert testimony, social psychology of the criminal courtroom, and juror cognition. Client Juan Rivera exonerated after 19 years in prison.
- 2006 *Federal Public Defender's Office*, Northern District of California, Law Clerk. Wrote briefs and motions, developed trial strategies, represented clients charged with federal infractions.
- 2005 *Supreme Court Litigation Clinic*, Stanford Law School, Law Clerk (summer). Wrote portions of merits briefs to U.S. Supreme Court in *Whitman v. Department of Transportation* and *Domino's Pizza v. McDonald*; researched issues for other merits briefs to the Court.
- East Palo Alto Community Law Clinic*, Housing Law Volunteer. Direct services legal work with clients facing eviction and other landlord-tenant issues.
- 1999–2000 *San Joaquin County District Attorney's Office*, Summer/Winter Law Clerk. Wrote motions and interviewed witnesses for Gang Violence Suppression Unit, researched expert witnesses and wrote cross-examinations for new attorneys in Domestic Violence Unit.

TEACHING (*Denotes a course I created; courses are undergraduate unless otherwise specified)

University of Massachusetts, Amherst

- *Policing and Surveillance
- *The Law, Logic, and Social Science of Courtroom Evidence (law school-style Evidence course)
- Self, Society, and Interpersonal Relations
- *Law and Society (PhD)
- Teaching Sociology (PhD)
- *The Holistic PhD (PhD)
- *Teaching Social Science (PhD)

Stanford Law School

- Conflicts, Ethics, and the Academy (co-taught with Professor Pamela S. Karlan)
- Teaching Assistantships
 - Constitutional Law, Professor Pamela S. Karlan
 - Evidence, Professor George Fisher (designed and taught weekly Evidence section)

Stanford University

- *Sociology of Criminal Procedure (advanced undergraduate course)
- Qualitative Research Methods (covered interviewing, ethnography, and survey design)
- Teaching Assistantships
 - Qualitative Research Methods (PhD), Professor Monica McDermott
 - Writing in the Sociology Major, Professor Monica McDermott
 - Writing in the Urban Studies Major, Dr. Michael Kahan

SERVICE

Editorial Positions

- *Law & Social Inquiry* Editorial Board Member (2020–)
- *Law & Society Review* Editorial Advisory Board Member (2019–)

Law and Society Association

- Co-Founder, Collaborative Research Network on Everyday Legality (with Rebecca L. Sandefur and Ron Levi)
- Co-Founder, Collaborative Research Network on Law and Rurality (with Michelle Statz)
- Collaborative Research Network Committee member (2019–)
- Trustee (elected position, 2016–19)
- Article Prize Committee (2018–19)
- Book Prize Committee (2016–17)

American Sociological Association, Sociology of Law Section

- Member, Distinguished Book Award Committee (2020–)
- Session organizer, Law and Society (2020)
- Mentor for multiple graduate students (2019–)
- Session organizer, Law and Culture (2017; 2019)
- Section Council Member (elected position, 2016–19)
- Chair, Communications and Publications Committee (2017–18)

Ad Hoc Reviewing

- *American Journal of Sociology*, *American Sociological Review*, Carolina Academic Press, *Gender & Society*, *Humanity & Society*, *Journal of Homosexuality*, *Law & Social Inquiry*, *Law & Society Review*, *Punishment & Society*, *Social Forces*, *Stanford Law Review*, Stanford University Press

University and Departmental Service, University of Massachusetts, Amherst

- Undergraduate Personnel Committee (2020–21)
- Dean’s Research Council, School of Social and Behavioral Sciences (2019–21)
- Center for Justice, Law, and Societies, Founding Faculty Member and Steering Committee Member (2019–present)
- Personnel Committee (elected by department members; 2019–20)
- Chair Search Committee, Sociology Department (appointed by Dean of Social and Behavioral Sciences; 2019)
- Department Committee on Intellectual Activities (2018–19)
- Director, Continuing and Professional Education (2017–18)
- Undergraduate Studies Committee (2017–18)
- Ad Hoc Graduate Mentoring Committee (2017–18)
- Graduate Studies Committee (2016–17)
- Faculty Affiliate, The Stonewall Center (Out@UMass) (2016–present)
- Ad Hoc Space Allocation Committee (2016–17)

PUBLIC OUTREACH AND WRITING

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| 2020 | How to Be Sort of Happy in Law School, <i>New Books in Sociology</i> podcast; <i>New Books in Law</i> podcast Q&A with OutLaw (LGBTQ+ law student group) at UC Irvine Law School, Irvine, CA. |
| 2019 | Lunch Q&A with OutLaw (LGBTQ+ law student group), Cornell Law School, Ithaca, NY.
“Coffee with the Dean” invited guest, Golden Gate University School of Law, San Francisco, CA.
Lunch Q&A with OutLaw (LGBTQ+ law student group), Stanford Law School, Stanford, CA. |
| 2018 | “Mental Health Challenges for Lawyers and Law Students,” <i>Stanford Legal</i> podcast on SiriusXM.
“How to be—sort of—happy in law school,” American Bar Association <i>Modern Law Library</i> podcast. |

- “Pushing the Bully off Your Shoulder: Seven Ways to Beat Imposter Syndrome,” *Stanford University Press* blog.
- “How to Be Sort of Happy in Law School,” Above the Law *The Jabot* podcast.
- “Six Strategies for Law School Happiness,” American Bar Association, *Before the Bar* blog post.
- “On How to be (Sort of) Happy in Law,” *Happy Lawyer* podcast.
- Becoming an Attorney* panel presentation, University of Massachusetts, Amherst, History Department, Amherst, MA.
- 2017 Q&A with OutLaw (LGBTQ+ law student group) at University of Massachusetts School of Law, Dartmouth, MA.
- 2016 *Knowns and Unknowns: Criminal Justice Under President Trump*, University of Massachusetts, Amherst, public lecture, Amherst, MA.
- 2014 “It’s OK to Be Different, As Long As You Act the Same,” *Gender News* (with Leila Glass).
- 2013 “Having Our Rights is Not the Same as Understanding Them,” *Huffington Post Politics*.
- “Lab Results at a Baseball Game? You Bet,” *Genetic Engineering & Biotechnology News*.
- 2012 “Meet the 2013 ASA President: Cecilia Ridgeway,” *Footnotes* (with Professor Shelley J. Correll).
- 2007 Young, Kathryn M. “Environmental Advocate,” in *Beyond the Big Firm: Profiles of Lawyers Who Want Something More*. Aspen Publishers: New York, NY. (Diane Chin & Alan Morrison, eds.).

ADVISING

Graduate

- Dissertation Committees: Lucius Couloute, 2019 (initial placement: Assistant Professor, Suffolk University); Yalcin Ozkan, 2020 (initial placement: Visiting Assistant Professor, Reed College); Katie Billings, current (Co-Chair); Richard Carbonaro, current; Amber Vayo (Political Science), current; Travis Campbell (Economics), 2020.
- Comprehensive Examination Committees: Katie Billings, 2017; Richard Carbonaro, 2020; Lucius Couloute, 2017, Kayla Preto-Hodge, 2018 (Co-Chair); Jennifer Abrams, 2019, 2020 (Chair); Tannuja Rozario, current (Chair); Choon Hee Woo, current; Hannah Chimowitz (Masters, Psychology), 2020.
- Independent Study Courses: Katie Billings, 2017 (Sociology of Law) and 2020 (Access to Justice); Jennifer Abrams, 2018 (Sociology of Place).
- Other Academic Advising: Derek Siegel (Academic Advisor), 2017–18; Courtney Adams (Academic Advisor), 2017–2020; Richard Carbonaro (Teaching Mentor), 2018; Amber Vayo (Faculty Sponsor, Political Science), 2018–; Jordan Sanderson (Academic Advisor), 2020–.

Undergraduate

- Honors Theses: Caleb Miller, 2016–17 (Chair); Kayla Mangan, 2017–18; Anna Olsson, 2019–20
- Research Assistants: Emma Aulenback, 2017–18, 2020; Alexis Umeh, 2018; Isabel Levin, 2019–; Anna Olsson, 2019–20; Nic Asnes, 2019–; Tess Bartman, 2020; Anastasia Wall-Lobdell, 2020–.
- Independent Studies and Honors Courses: Cathy Nguyen, 2016 (Race and Social Psychology); Ella Romanelli, 2019–20 (Mental Health in U.S. Prisons).
- Bachelor’s Degree, Individual Concentration: Kimberley Frazier, 2017–20; Anna Olsson, 2018–20.